



Frequently Asked Questions (FAQs)

The Post-10 Program

1. Why should my child spend an additional year at school?

To gain access to unique exposure, build a solid portfolio and leave school with more certainty of what they wish to do in life, thus embarking on a clear path at a younger age.

2. Is there an option to complete the post-10 program in 2 years?

No. In order to fulfill the stated objectives and ensure due attention is given to the various components of the program, three years are required.

3. Won't my child be at a disadvantage because they fall back one year?

It would be more of a disadvantage if they make premature decisions and miss out on what is on offer. Colleges and universities are no longer looking exclusively at grades and test scores; they are looking to recruit well-rounded and competent individuals who can add value and diversity to their student body. It is a strength for students to know what they want and show an active interest in working toward it.

4. Is this allowed by the boards?

There is nothing stipulated by any board that mandates otherwise.

5. Do colleges / universities accept students who have taken an additional or 'gap' year?

Though not common in India, taking a 'gap year' post completion of class 12 has long been a common occurrence in other parts of the world, especially Europe, Australia and the U.S.. Premier colleges routinely allow students to postpone the start of their first-year in college which allows students to gain work experience, travel, participate in community service, or pursue areas of interest. Colleges have found that students who opt for a gap year tend to demonstrate more focus, maturity and readiness to start their college career. The IHS Post-10 Program essentially weaves in the elements of a gap year within an organized three-year framework, so that schooling and individual enrichment occur in tandem.

6. Will the school provide some kind of documentation explaining its program that can be submitted to a college / university so that my child doesn't appear to have unaccounted time?

When applying for colleges, students will be issued an official transcript and co-curricular record from the school. Accompanying these documents will be the school profile which will detail the school's post-10 program, including its duration and evaluation parameters.

7. What are the financial implications of this new program?

As the program will span over three years and not two, one should factor in the cost of an additional year's worth of schooling. In addition to this, resources will also be required to facilitate a student's expanded choice of activities and trips. Internships are typically unpaid, and the cost of professional workshops and additional field trips may also, depending on the choices of the student, become an expense.

8. Will there be a different fee structure for CIE (AICE) and CISCE (ISC) students at IHS?

The base school fees would be the same for both AICE and ISC students. Only the Exam fees and Course material costs would be charged differently.

9. Who will decide the choice of boards?

The student and his/her parents. We will provide inputs based on our perception of students, their aspirations and abilities. Students and parents will have to look at both boards and make their final choice, which the school will support.

10. What will happen if my child is withdrawn in the middle of the program?

Depending on what the circumstances are, the student may be tested at their level and issued their TC accordingly. There

are too many scenarios that can occur and not all can be premeditated. Given our strict selection criteria, barring extreme and unavoidable situations, we hope any student who embarks on such a program completes all three years.

11. How will the program be structured?

What we have presented is a birds-eye view. We will be following a structured modular approach, which will allow students to decide on their individual study schedules and tailor their education according to their needs. Each course will be assessed upon completion. Successful completion of the program will be based on completion of a required number of courses, which include compulsory and elective studies.

12. What is being proposed looks like something that is offered at the collegiate level. Is it appropriate for students at this age-level?

What we have found over the years is that students of this age need to be provided the opportunity to make informed choices; in our propensity to want to micromanage we often underestimate and/or stunt their intellectual and affective capacities. We are not the first to offer a modular and flexible higher secondary program; there are other schools that ascribe to this approach albeit not in India.

That said, the program will largely be driven by learner-centred pedagogy, where the onus of responsibility for learning rests largely on the student. Not all students will thrive in such an environment.

13. Is the school considering re-structuring the class 8 – 10 program along similar lines?

There are certain components of the post-10 program that we would like to bring into the lower classes in the coming years. Toward the end of class 9 and in class 10, there is a deliberate shift toward exam performance, largely due to external drivers. These prevailing realities will determine the extent to which we can restructure this program.

14. Where can I get further information?

If you have any further questions, please e-mail admissions@ishahomeschool.org.